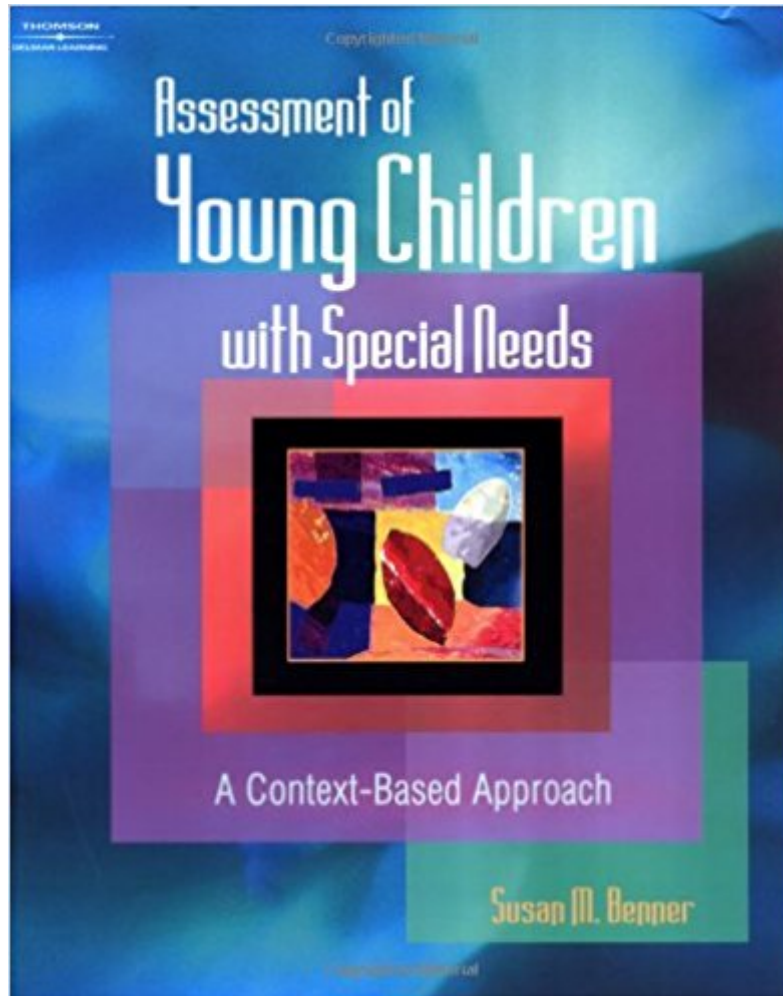


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Synopsis

The author has found an informal way to present a wealth of information regarding assessment and related issues for children from birth through the preschool years. Case studies, examples, discussion topics, study objectives and key terms and concepts make this the ideal and only resource needed on this subject. The author has covered foundational material including federal laws, regulations and policies related to assessment, statistical concepts used in assessment, purposes of assessment and techniques used in assessment. And, in short, the material encompasses traditional types of assessment as well as in-depth coverage of alternative types.

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BS in Social Sciences; MS in Special Education; Ed.D. in Special Education; past president of the Tennessee Division for Early Childhood Special Education Executive Committee

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